# Computational Geometry

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Sessions: Tu, Th 10–12 on Zoom (roughly every 4th session will be a tutorial)

Homeworks: about every other week; half of the homework points necessary to qualify for the final exam

Exam: take-home exam; date to be determined

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Coursepage: https://www.mpi-inf.mpg.de/departments/algorithms-complexity/teaching/summer20/computational-geometry

## **Problem 1:** Let  $S$  be a set of  $n$  points in the plane:

Are all points distinct?



## **Problem 2:** Let S be a set of n points in the plane:

Is  $S$  degenerate, i.e. are there 3 points of  $S$ on a common (straight) line?

## Computational Model and Geometric Primitives

Real RAM: RAM that also has cells that can hold real numbers.

- arithmetic operations and comparisons of reals exactly and in constant time;
- possibly other operations such as squareroot, logarithm, etc. exactly and in constant time as well;

This model is convenient for concentrating on the geometric issues in the problems at hand. It can be unrealistic, i.e. difficult to realize. A lot of "abuse" is possible.

## Computational Model and Geometric Primitives

Possible solution: Encapsulate all arithmetic on input reals into geometric primitives:

For example: how does point  $p$  lie with respect to the oriented line through the points q and  $r$ ?

\n
$$
\text{sidedness}(p; q, r) =\n \begin{cases}\n 1 & \text{if } p \text{ left of } \overrightarrow{qr} \\
 0 & \text{if } p \text{ on } \overrightarrow{qr} \\
 -1 & \text{if } p \text{ right of } \overrightarrow{qr}\n \end{cases}
$$
\n

This can be arithmetically realized as the sign of the determinant

$$
\begin{vmatrix} 1 & p_1 & p_2 \\ 1 & q_1 & q_2 \\ 1 & r_1 & r_2 \end{vmatrix}
$$

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## **Problem 3:** Let S be a set of n points in the plane:

Which 3 points of  $S$  span the smallest area triangle?

- Which 3 points of  $S$  span the largest area
- triangle?

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Which 3 points of  $S$  span the largest area triangle?

The area of the triangle spanned by  $p, q, r$  is given the absolute value of

$$
\frac{1}{2} \begin{vmatrix} 1 & p_1 & p_2 \\ 1 & q_1 & q_2 \\ 1 & r_1 & r_2 \end{vmatrix}
$$

## **Problem 4:** Let  $S$  be a set of  $n$  points in the plane:

What is the smallest circle that contains  $S$ ?



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Geometric primitive:

The location of point  $p$  with respect to the circle through  $r, s, t$  is determined by the sign of the determinant





Geometric primitive:

The location of point  $p$  with respect to the circle through  $r, s, t$  is determined by the sign of the determinant



in relation to the sign of the determinant

$$
\begin{vmatrix} 1 & r_1 & r_2 \\ 1 & s_1 & s_2 \\ 1 & t_1 & t_2 \end{vmatrix}
$$

**Problem 5:** Let  $S$  be a set of  $n$  points in the plane:<br>What is the smallest convex polygon to contains  $S$ ? What is the smallest convex polygon that contains S?

What is the smallest convex polygon that contains  $S$ ?



convex hull of S









"Delaunay triangulation"



For a given integer  $k$ , compute or count the  $k$ -sets of  $S$ .

**Problem 8:** Let S be a set of n points in the plane:<br>
For a given integer k, compute or cour<br>
k-sets of S.<br> **Definition:** A k-set of S is a subset B of<br>
with k elements for which there is a line to separates B from  $S \setminus$ Definition: A k-set of S is a subset B of S with  $k$  elements for which there is a line that separates B from  $S \setminus B$ .

For a given integer  $k$ , compute or count the  $k$ -sets of  $S$ .

Definition: A k-set of S is a subset B of S with  $k$  elements for which there is a line that separates B from  $S \setminus B$ .

**Problem 8:** Let S be a set of *n* points in the plane:<br>
For a given integer *k*, compute or court *k*-sets of *S*.<br>
<br> **20** Pefinition: A *k*-set of S is a subset *B* of with *k* elements for which there is a line to sepa The geometric-combinatorial problem of giving good bounds for  $f_k(S)$ , the number of k-sets of S is still open:

$$
n \cdot e^{\Omega(\sqrt{\log k})} \le f_k(S) \le O(n^{\sqrt[3]{k}})
$$

Let R be a set of n red points and B be a set of n blue points, compute a line that simultaneously halves  $R$  and  $B$ .



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**Problem 10:** Discrepancy<br>
How well does a set  $S$  of  $n$  points in a unit disc  $D$ <br>
halfplanes intersecting  $D$ ?<br>
23 How well does a set S of  $n$  points in a unit disc  $D$  reflect the area of halfplanes intersecting  $D$ ?

How well does a set S of  $n$  points in a unit disc  $D$  reflect the area of halfplanes intersecting  $D$ ?



$$
h \qquad \text{halfplane}
$$
\n
$$
a_D(h) = \frac{\text{area}(h \cap D)}{\text{area}(D)}
$$
\n
$$
a_S(h) = \frac{|h \cap S|}{|S|}
$$

$$
discrepancy(S) = \inf_{h} |a_D(h) - a_S(h)|
$$

**Solution 1:** brute force, check every triple of points in S  $\Theta(n^3)$  time

**2:** Let S be a set of n points in the plane:<br>
Is S degenerate, i.e. are there 3 points of S on a common (straight) line?<br> **Solution 1:** brute force, check every triple of<br>
points in S<br>  $\Theta(n^3)$  time<br> **Solution 2:** For ev **Solution 2:** For every  $p \in S$  check whether among the  $n-1$  lines spanned with the other points in  $S$  there are two with the same slope. k whether<br>
th the other<br>
same slope.<br>
log n) time

 $O(n^2)$ 

**Solution 1:** brute force, check every triple of points in S

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<sup>27</sup> Problem 2: Let <sup>S</sup> be a set of <sup>n</sup> points in the plane: Is <sup>S</sup> degenerate, i.e. are there 3 points of <sup>S</sup> on a common (straight) line?

 $O(n^2)$  solution?

o(n 2 ) solution ?????????????????



Geometric point–line duality (polarity)

\n
$$
x-y-\text{plane}
$$
\n
$$
y+\eta=x\cdot\xi
$$
\npoint  $p$  given by  $(a,b)$ 

\n
$$
\xrightarrow{\mathcal{D}}
$$
\nline  $\lambda$  given by  $\eta=a\cdot\xi-b$ 

\nline  $\ell$  given by  $y=\alpha\cdot x-\beta$ 

\n
$$
\xrightarrow{\mathcal{D}}
$$
\npoint  $\pi$  given by  $(\alpha,\beta)$ 

\npoint  $p$  lies above line  $\ell$  iff point  $\pi = \mathcal{D}(\ell)$  lies above line  $\lambda = \mathcal{D}(\ell)$ 

\n29

point  $p$  lies above below line  $\ell$  iff point  $\pi = \mathcal{D}(\ell)$  lies above below line  $\lambda = \mathcal{D}(p)$ 

Geometric point–line duality (polarity)

\n*x*-*y*–plane

\n*y* + *η* = *x* · *ξ*

\npoint *p* given by 
$$
(a, b)
$$

\nSince *ℓ* given by  $y = \alpha \cdot x - \beta$ 

\nSince *ℓ* given by  $y = \alpha \cdot x - \beta$ 

\nSo, *p* is a base of *p* point *α* from *φ* is a base of *p* point *φ* from *p* lies above. Since *θ* is the base of *p* point *φ* is the same as the signed vertical distance between *p* and *ℓ* is the same as the signed vertical distance between *D(ℓ* and *D(p)*.

\n30

point  $p$  lies above below line  $\ell$  iff point  $\pi = \mathcal{D}(\ell)$  lies above below line  $\lambda = \mathcal{D}(p)$ 

Signed vertical distance between  $p$  and  $\ell$  is the same as the signed vertical distance between  $\mathcal{D}(\ell)$  and  $\mathcal{D}(p)$ .

Geometric point–line duality (polarity), other version  
\n
$$
x-y
$$
–plane  
\n $x \cdot \xi + y \cdot \eta = 1$   
\npoint *p* given by  $(a, b)$   
\n $\overline{D}$   
\nline  $\lambda$  given by  $a \cdot \xi + b \cdot \eta = 1$   
\nline  $\ell$  given by  $\alpha \cdot x + \beta \cdot y = 1$   
\npoint *p* lies  $\frac{ab_0 \vee c}{bc_0}$  line  $\ell$  iff point  $\pi = D(\ell)$  lies  $\frac{ab_0 \vee c}{bc_0}$  line  $\lambda = D(p)$   
\n"above" means "on different side as the origin"  
\n"below" means "on the same side as the origin"  
\n31

point  $p$  lies above below line  $\ell$  iff point  $\pi = \mathcal{D}(\ell)$  lies above below line  $\lambda = \mathcal{D}(p)$ 

"above" means "on different side as the origin" "below" means "on the same side as the origin"

Embed x-y plane in 3-space as the  $z = 1$  plane. Embed  $\xi-\eta$  plane in 3-space as the  $z=-1$  plane.

p in x-y-1 plane:  $\mathcal{D}(p)$  is given by the line formed by the intersection of the  $\xi-\eta-(-1)$  plane with the plane through the origin o that is normal to  $\overrightarrow{op}$ 

Point-line duality — geometric interpretation<br>Embed x-y plane in 3-space as the  $z = 1$  plane.<br>Embed  $\xi$ - $\eta$  plane in 3-space as the  $z = -1$  plane.<br>
p in  $x-y-1$  plane:  $\mathcal{D}(p)$  is given by the line formed by the<br>
inters  $\ell$  in x-y-1 plane:  $\mathcal{D}(\ell)$  is given by the point formed by the intersection of the  $\xi-\eta-(-1)$  plane with the line through the origin o that is normal to the plane spanned by the o and  $\ell$ .

Do 3 points in a set S of  $n$  point lie on a common line?

Under duality this become:

Point-line duality — Degeneracy problems<br>Do 3 points in a set  $S$  of  $n$  point lie on a common line?<br>Under duality this become:<br>Do 3 lines in a set  $L$  of  $n$  lines contain a common point?<br>(i.e. do 3 lines intersect in a Do 3 lines in a set  $L$  of  $n$  lines contain a common point? (i.e. do 3 lines intersect in a common point)

For a set L of n lines  $A(L)$ , the arrangement of L, is the partition of the plane induced by  $L$  (viewed as a planar graph).



 $\binom{n}{2}$ 2 vertices  $n^2$  edges  $\binom{n}{2}$ 2  $+\binom{n}{1}$ 1  $+\binom{n}{0}$ 0 cells

This maximum is achieved when there is no degeneracy.

Incremental Construction of a line arrangement<br>Given a set L of n lines, we need to construct  $A(L)$  (as a plane graph).<br>35





1. pick some  $\ell \in L$ 



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- 2. construct  $\mathcal{A}(L')$ , where  $L'=L\setminus\{\ell\}$



- 1. pick some  $\ell \in L$
- 2. construct  $\mathcal{A}(L')$ , where  $L'=L\setminus\{\ell\}$
- 3. construct  $\mathcal{A}(L)$  from  $\mathcal{A}(L')$  by "threading in" line  $\ell$



Cost of threading  $\ell$  into  $\mathcal{A}(L')$ : 1.  $O(n)$  for locating cell of  $A(L')$ , where  $\ell$  starts "from the left" 2. O(sum of the sizes

of the cells intersected by  $\ell$ )

zone $(\ell, L') =$  cells of  $\mathcal{A}(L')$  that intersect  $\ell$  $z(\ell, L') = \sum_{c \in \textsf{zone}(\ell, L')} \#$  edges of  $c$ 



Cost of threading  $\ell$  into  $\mathcal{A}(L')$ : 1.  $O(n)$  for locating cell of  $A(L')$ , where  $\ell$  starts "from the left" 2. O(sum of the sizes of the cells intersected by  $\ell$ )  $= O(z(\ell, L')) \leq 6n$ 

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**Theorem:** Let  $L$  be a set of  $n$  lines in the plane. For every  $\ell \in L$  we have  $z(\ell, L') \leq 6n$ .



Line Arrangements<br> **Theorem** Given a set L of n lines its arranger<br>
constructed in  $O(n^2)$  time (and space). **Theorem** Given a set  $L$  of  $n$  lines its arrangement can be constructed in  $O(n^2)$  time (and space).

**Theorem** Given a set *L* of *n* lines its arrangements<br>constructed in  $O(n^2)$  time (and space).<br>**Consequences:**<br>• The point degeneracy problem (and the linean be solve in  $O(n^2)$  time.<br>• For a set *S* of *n* points the s **Theorem** Given a set L of n lines its arrangement can be constructed in  $O(n^2)$  time (and space).

### Consequences:

- The point degeneracy problem (and the line degeneracy problem) can be solve in  $O(n^2)$  time.
- For a set S of  $n$  points the smallest (largest) area triangle spanned by 3 points of S can be found in  $O(n^2)$  time.
- For a set R of n red points and a set B of n blue points a ham-sandwich line can be found in  $O(n^2)$  time.
- The discrepancy problem can be solved in  $O(n^2)$  time.